

Harlan County Schools Arts and Humanities Pacing Guide

Teacher _____

Grade _____

11th Grade- Full Year Rotation

Time Frame	Unit Title	Core Content and Implied Skills	Assessments (How will you know what your students know?)	Curriculum Map Notes (Complete this section with notes of resources and instructional strategies that were used successfully in teaching this unit)	Complete
<p>Unit Three 1 Week</p> <p>Sept. 11- Sept. 15</p>	<p>Purposes of Drama</p>	<p>Essential Questions:</p> <ul style="list-style-type: none"> ◆ What role has drama played in human history? ◆ What are some different reasons people create drama? ◆ How does drama across time and place help people share the human experience? ◆ How has drama helped pass on tradition and culture? ◆ In what situations would drama be used as a form of recreation? ◆ What makes drama for an artistic purpose different from drama for a recreational purpose? ◆ What is the relationship between audience and each of the different purposes of drama? ◆ What did Shakespeare mean when he said, that the purpose of theatre is “to hold the mirror up to Nature.”? <p>Core Content: AH-HS-3.3.1 Students will explain how drama/theater fulfills a variety of purposes. DOK 2 Purposes of drama/theatre: (different roles of drama)</p> <ul style="list-style-type: none"> • <u>Sharing the Human Experience</u>- to express or communicate emotion, feelings, ideas, information through dramatic works (e.g., social change, express or communicate universal themes, to interpret and recreate information, ideas, and emotions) • <u>Passing on Tradition and Culture</u>- To 	<p>Minimum of 1 ORQ on Purposes of Drama</p> <p>Multiple Choice questions on different purposes of drama</p>	<p>http://www.free-essays.us/dbase/d9/ykd30.shtml , an essay on the purpose of theatre. This essay discusses theatre as a form of entertainment.</p> <p>http://www.sasktelwebsite.net/erachi/page30.html , a lesson plan for grades 9-12 where students work in groups to select and prepare a scene from a dramatic work from a particular time period. Students present those segments to the class and are prepared to talk about the purpose of the work in the culture for which it was created. (This would also be a good introduction to theatre in different time periods and cultures)</p> <p>http://gcclearn.gcc.vccs.edu/trumbull/whystudytheatre.htm a lesson that attempts to answer, “Why study Theatre” and in the process touches on the purposes of drama.</p>	

		<p>express or communicate feelings, ideas, information (e.g., narrative, storytelling, folktales, religious ritual and ceremony)</p> <ul style="list-style-type: none">• <u>Recreational</u>- Drama as recreation and for recreational events (e.g., for entertainment, diversion, festivals)• <u>Artistic Expression</u>- Drama created with the intent to express or communicate emotion, feelings, ideas, information (e.g., dramatic works created and performed in a theatrical setting for an audience)			
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